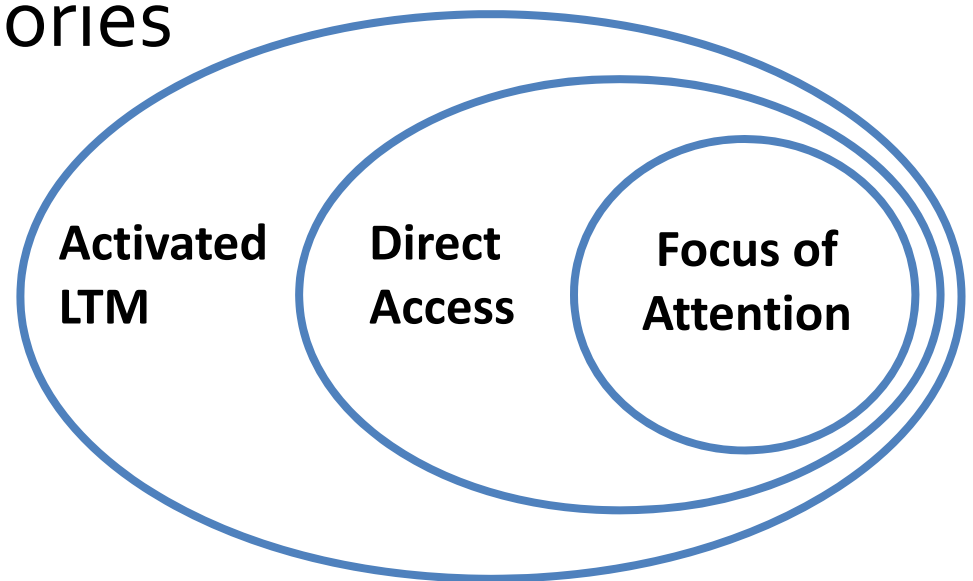


The Effect of Aging and Working Memory Capacity on Interference Susceptibility

Erin Frady, Ted Fort, Carson Putnam, Kelsey Smith

Background

- Working memory
 - Ability to simultaneously maintain and manipulate information
- Working memory theories
 - Oberauer (2002)




Background

- Working Memory Capacity (WMC)
 - Determined by automated operation span task
 - High WMC young adults
 - Low WMC young adults
 - Older adults (low WMC)

Repetition-Detection

- Instructions
 - Find repeated stimulus in EACH series
 - Hold onto repeat and identify at the end of the trial

3

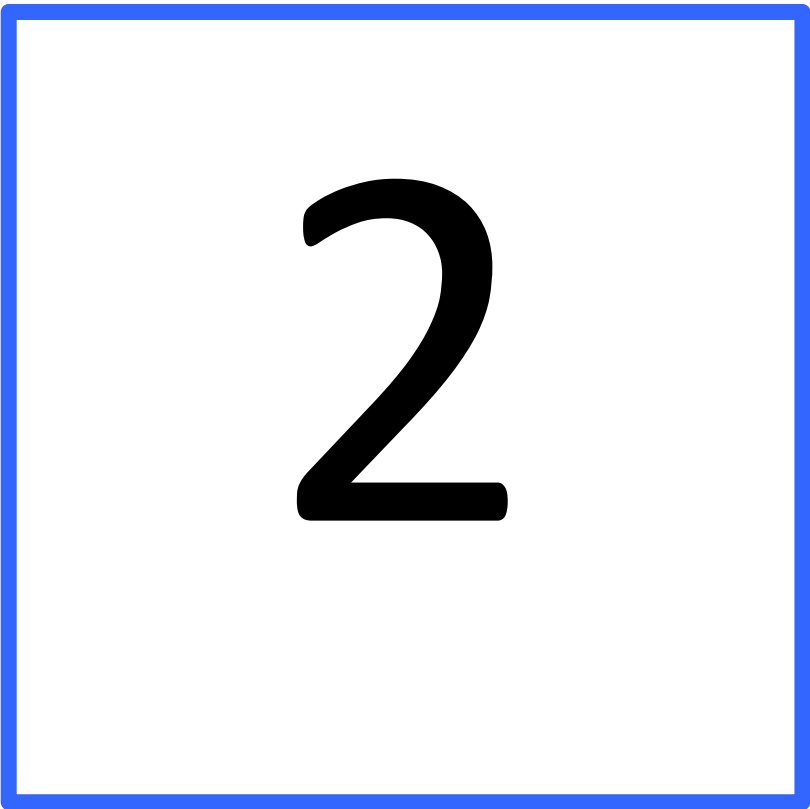


7

11


16

1



2

4



7

2

9

1 1

6

14

12

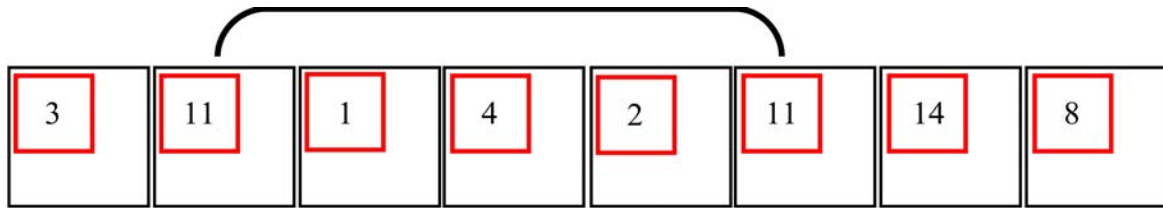
8

5

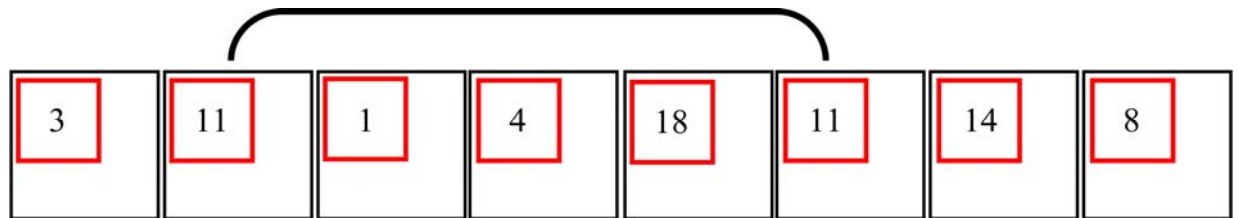
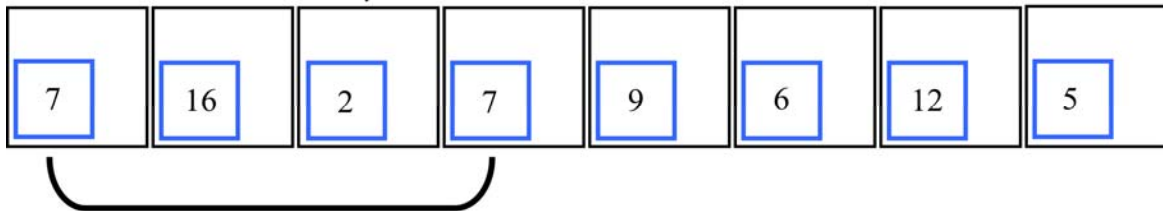
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24

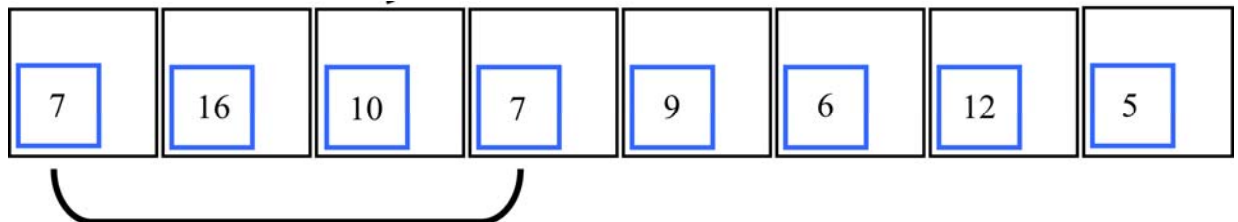
Repetition-Detection Experiment



Cross Repeat
Condition



No Cross Repeat
Condition



Current study

- *Hypothesis*: Working memory capacity (WMC) modulated by ability to hold items during interference
- Memory processes
 - Familiarity
 - Recollection
- Types of interference effects
 - Cross-repeat requires “binding”
 - Intervening items between repeat and end of trial
- Why repetition-detection?
 - To isolate interference effects
 - Familiarity versus recollection

Method

- Participants

- N = 59 Younger adults (18-22 yrs old)
 - Median split by Automated Operation Span task
 - N = 30 High WMC
 - N = 29 Low WMC
- N = 23 Older adults (OA) (60-75 yrs old)

- Task

- Repetition-detection task
 - IV: No cross-repeat vs. cross repeat condition
 - DV: Accuracy and PT

Accuracy Types

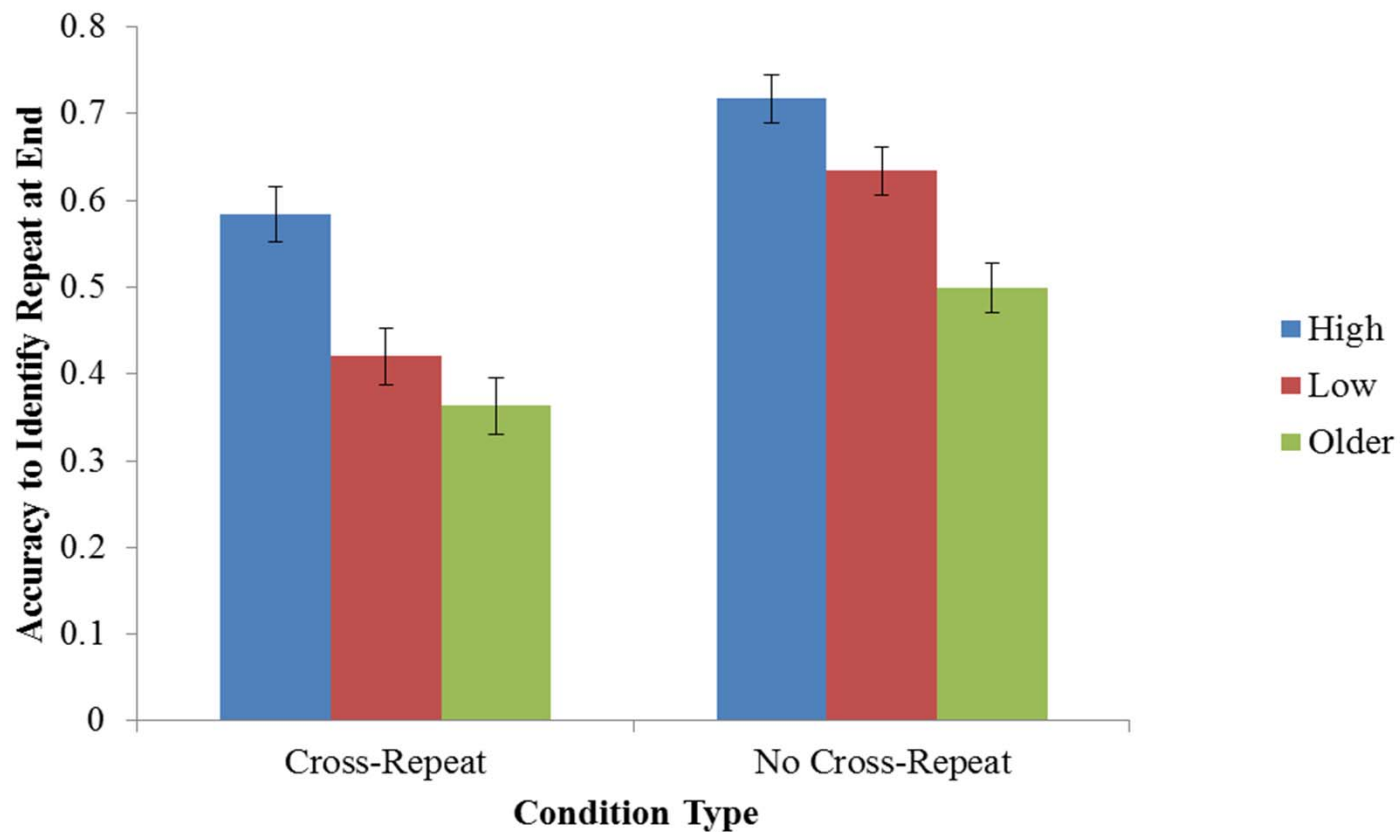
Identify Repeat **During** Trial

Accuracy to Recall
Repeat at the **End**

	Yes	No
Accurate	Yes and accurate at the end	No and accurate at the end
Inaccurate	Yes and inaccurate at the end	No and inaccurate at the end

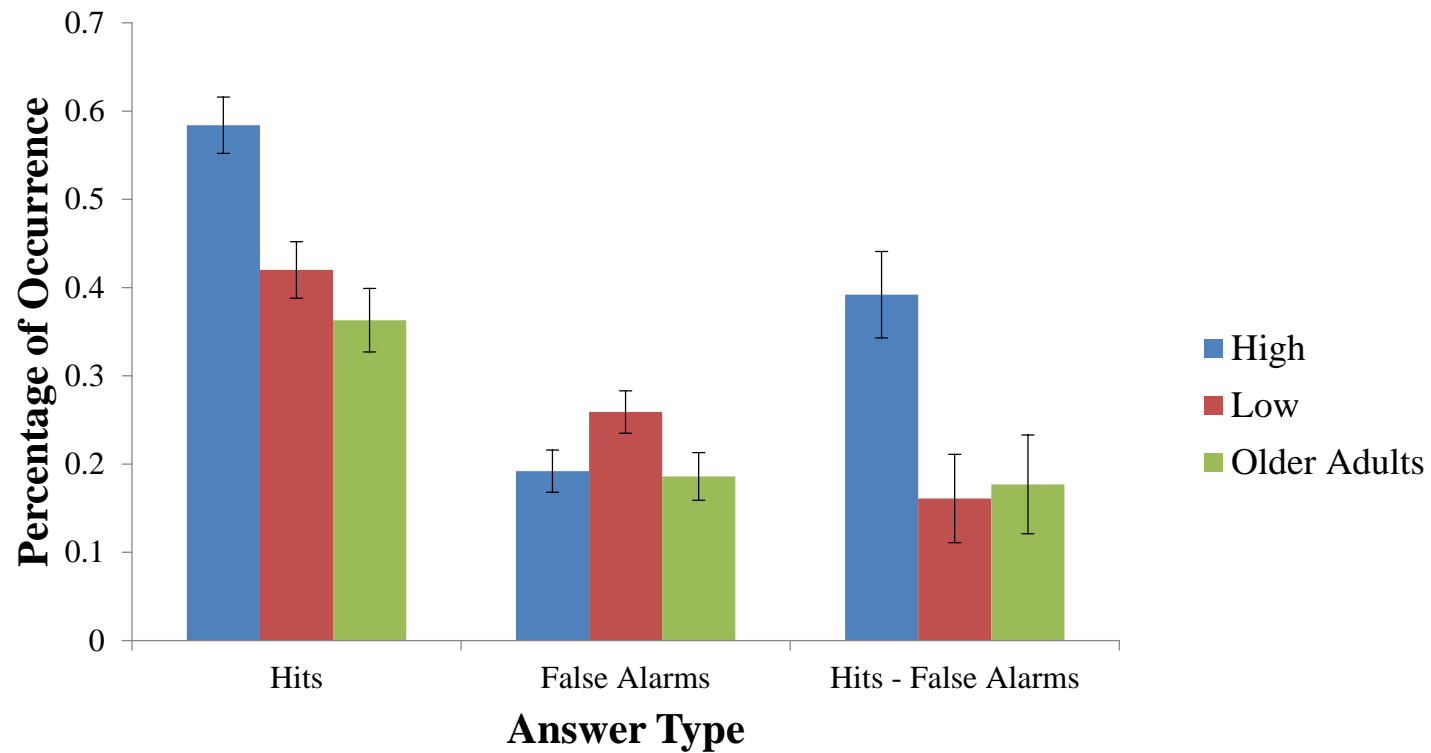
Results

Accuracy to Recall Repeat at the End of Trial



Results

False Alarm Rate at the End of Trial (only Cross-Repeat condition)



Accuracy Types

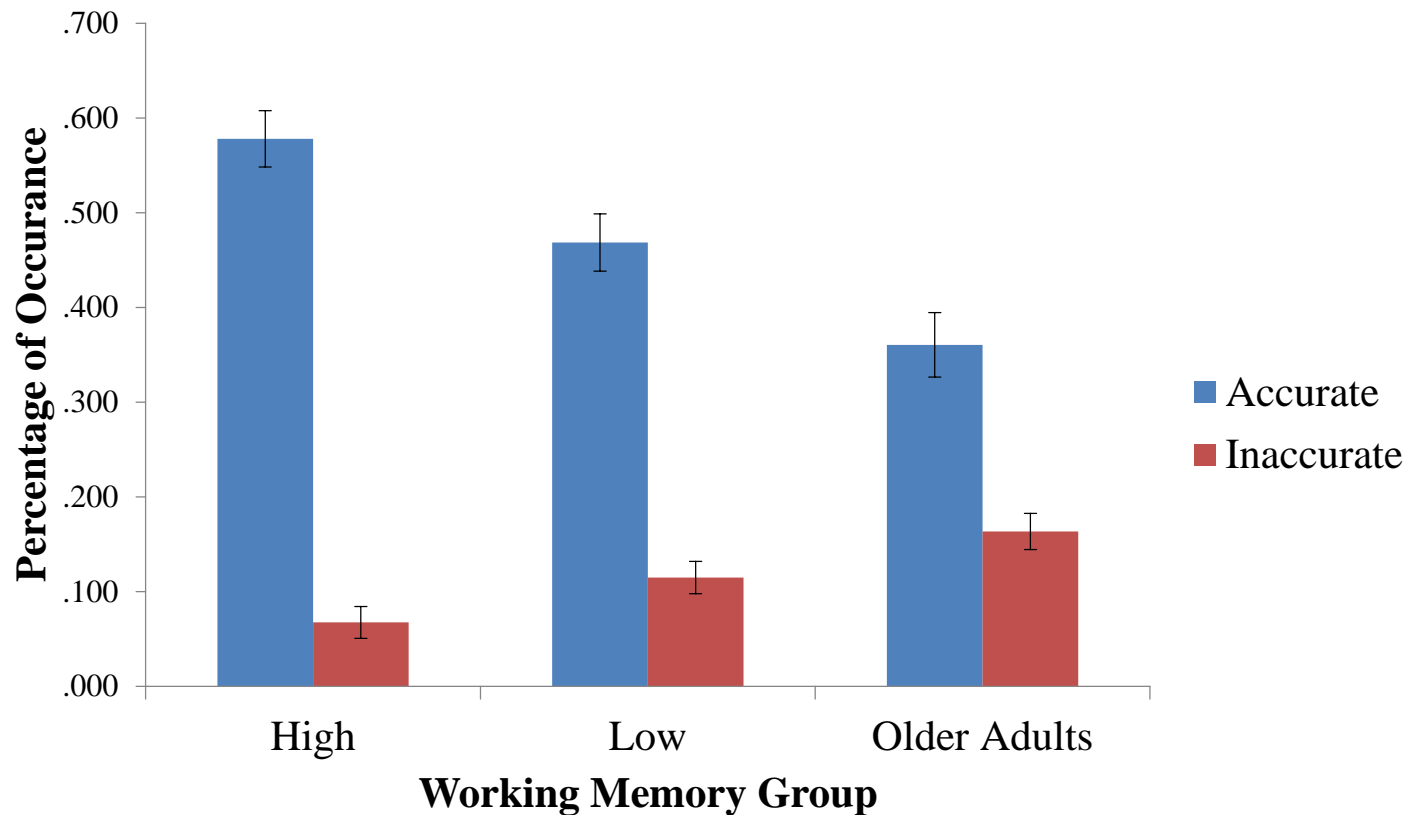
Identify Repeat **During** Trial

Accuracy to Recall
Repeat at the **End**

	Yes	No
Accurate	Yes and accurate at the end	No and accurate at the end
Inaccurate	Yes and inaccurate at the end	No and inaccurate at the end

Results

Accuracy to Recall Repeat at the End When Repeat Correctly Identified (“Yes” to repeat) During Trial

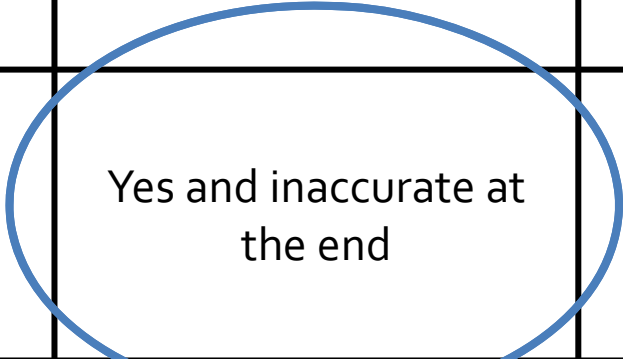


Accuracy Types

Identify Repeat **During** Trial

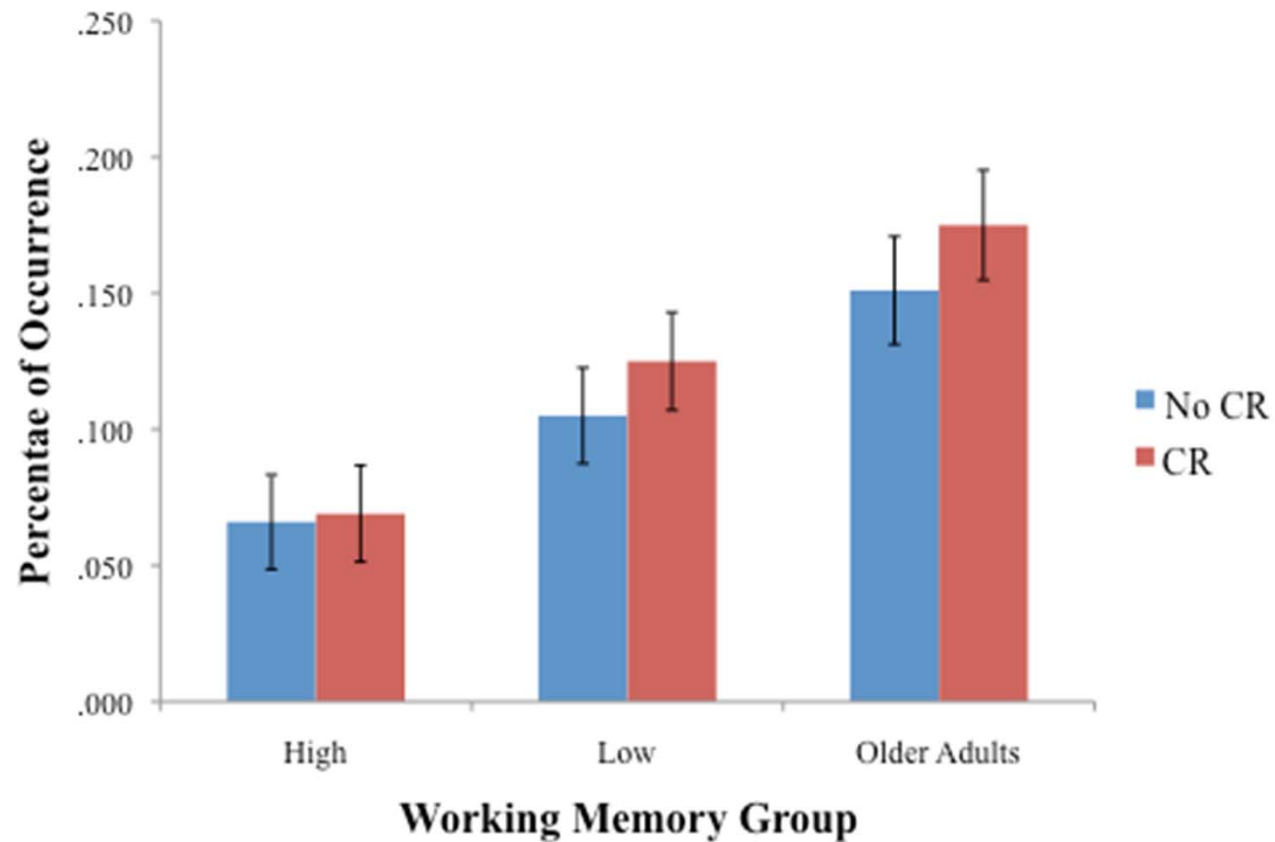
Accuracy to Recall
Repeat at the **End**

	Yes	No
Accurate	Yes and accurate at the end	No and accurate at the end
Inaccurate	Yes and inaccurate at the end	No and inaccurate at the end



Results

Correctly Identified During Trial and Inaccurate Recall at the End of Trial



Accuracy Types

Only Cross-repeat condition

Cross-Repeat (CR)

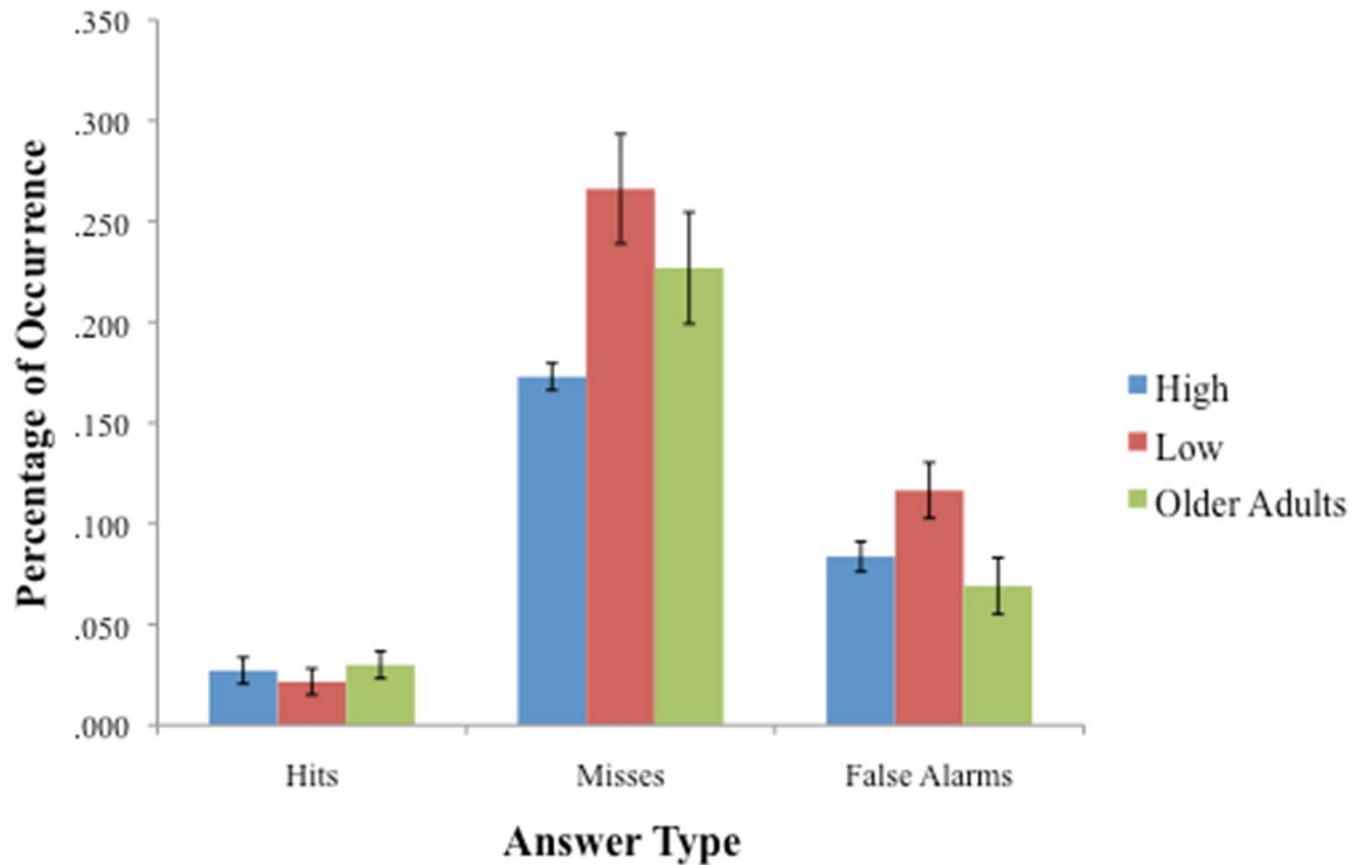
Identify Repeat **During** Trial

Accuracy to Recall
Repeat at the **End**

	Yes	No
Accurate (Hit)	Yes to CR and accurate at the end	No to CR and accurate at the end
Inaccurate (Miss)	Yes to CR and inaccurate at the end	No to CR and inaccurate at the end
False alarm (FA)	Yes to CR and identify cross-repeat (FA) at the end	No to CR and identify CR at end

Results

Accuracy at the End When Cross-Repeat Identified During Trial



Conclusions

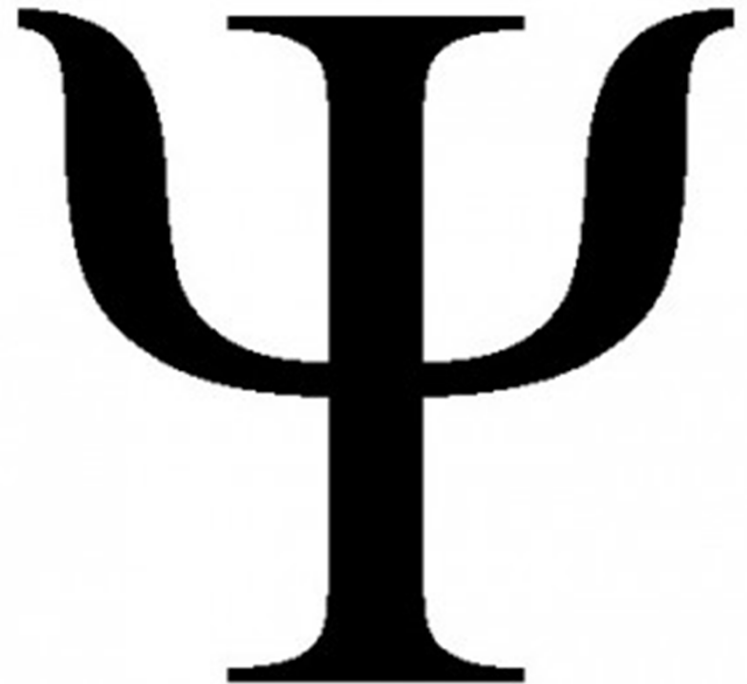
- Interference from cross-repeat
 - Binding on cross-repeat trials more difficult
 - Familiarity of cross-repeat
 - Mixed findings by WMC group
 - Low WMC and older adults false alarm rate higher
 - No interactions of condition and WMC group
- Interference from intervening items
 - Larger effect on lower WMC groups
- Working memory capacity differences are due to the ability to hold items in the face of interference

Future Directions

- Examine if the difference is due to interference of intervening items or decay
 - Decay = Loss due to time
 - Problem: decay vs. interference is difficult to separate
- Test more older adults and separate into high and low working memory capacity groups

Acknowledgements

- We would like to thank Dr. Bopp and the Psychology Department



Questions

